



Kilnhurst St Thomas' C of E Primary Academy Newsletter - Friday 9th June 2023



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Welcome Back

Welcome back to our last term of this academic year. It has been lovely seeing all the children back in school this week. We have lots of exciting things planned for our last term - Sports Day, Year 6's Residential, Summer Fair, School Trips, Class Transitions and much much more.



Best Work Assembly

The following children have been chosen by their Class Teacher to show their work at our 'Best Art Work Assembly' on Monday next week. Parents/Guardians are welcome to attend, the assembly starts at 9.05am in the Main Hall. All children will receive a certificate from Mrs Webster.

FS1 – Axle-Anthony and Elsie S
FS2 – Alice A and Harry H
Class 1 - Lacie B and Louise R
Class 2 - Jacob C and Eden C

Class 3 – Pixie-Jae and Maisie T
Class 4 – Lily C and Annie B
Class 5 – Oliver R and Tyler W
Class 6 – Scarlett W, Bella W and Jaxon M

Congratulations to you all.



Reading Awards

The following children have achieved their reading awards. They will each be presented with their badges at next week's assembly. Parents/Guardians are welcome to attend. Well done to you all.

FS1

Jessie – Silver
Amelia B – Silver

FS2

Leo – Bronze
Autumn A – Bronze

Class 1

Hudson C - Silver
Maisie H - Silver

Class 2

Sam G – Gold
Miya P – Gold
Amber C – Gold

Class 3

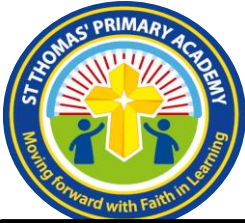
Poppy H – Bronze
Matthew H - Silver
Pixie-Jae – Gold

Class 4

Sam C - Silver
Kiera C – Gold

Class 6

Ayla-Mae - Gold
Laila – Bronze



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Weekly Class Attendance

FS1 – 91.8% FS2 – 92.1% Year 1 – 93.6% Year 2 – 88.7%
 Year 3 – 88.8% **Year 4 – 97.4%** Year 5 – 97.1% Year 6 – 95.8%

Congratulations **Class 4**, you are this week's attendance winners, well done.



**ATTENDANCE
 MATTERS!
 Everyday. On-time.**

After School Clubs

Please see attached a list of after school clubs taking place this term. To book a place, please log on to your Arbor account. Places are given on a first come first serve basis. If you are unable to book your child onto a club, this will be because is at full capacity.

Please note there will be no after school clubs during the last week of term.

After School Clubs – Summer Term 2

After School Club	Children Eligible	Day	Time
Netball with Mrs Walker	KS1 & KS2 (years 1 to 6)	Monday's Starting 19 th June 2023	3.00pm to 4.00pm
Sewing / Embroidery Club with Miss Barton	KS2 (years 3 to 6)	Monday's Starting 19 th June 2023	3.00pm to 4.00pm
Minecraft / Card Club with Mr Walton (swap things like football/pokemon/Yu-Gi- oh cards and stickers) and play educational Minecraft game.	KS1 and KS2 (years 1 to 6)	Tuesday's	3.00pm to 4.00pm
Choir with Mrs Mitchell	KS2 (years 3 to 6)	Wednesday's	3.00pm to 4.00pm
Rugby with Mr Lyons	KS2 (years 3 to 6)	Wednesday's	3.00pm to 4.00pm
Football with Mr Lyons	KS2 (year 3 to 6)	Thursday's	3.00pm to 4.00pm

School Photos

Our school photographer is visiting school on **Wednesday the 14th June 2023**, to do the class photos. Can we please ask that your child wears their full school uniform this day. If your child has PE on this day, can you please send their PE kit in a separate bag to change into. Details on how to purchase your child's class photo will be sent to you afterwards.





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Summer Fayre 2023



We will be holding our Summer Fayre this year on **Thursday 13th July 2023**.

We will be doing a raffle and we will also have the following stalls set up on the playground (weather permitting).

Tombola Stall

Water or Wine stall

Sweet stall

Face Painting / Tattoo stall

Treasure Map

Netball Challenge

Bric-a-Brac stall

Football Keep Up Challenge

Nerf Gun Shooting Challenge

Balloon Blowing / Stack a Cup

Hair Accessories

Cake / Bun Stall

Hook a Duck

Plant Stall

School Uniform stall

Play your cards right

Ball in the Bucket

Lolly Pop Lucky Dip

Envelope Lucky Dip

Frisbee Challenge

Guess how many Lego's tub

Sit in a Police Car

We will also be selling hot dogs, hot and cold drink, ice pops and ice creams.

If parents/guardians wish to donate any of the following items towards our fayre, it would be very much appreciated:

Sweets

Buns/Cakes/chocolates

Bric-a-Brac items for our Tombola Stall

Wine

Donations can be left with your child's class teacher or at the school reception/office.

Also, if anyone would like to have a stall to sell their own items, this can be arranged for a small fee. Please contact the school office if you wish to do this.



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Sport Day 2023

Our children will be taking part in the annual sports day on **Friday 23rd June 2023**. Parents/Guardians are welcome to attend. This will take place on our Sports Field. We will be selling ice pops for the children and tea and coffee for the adults. These will be priced at 50p each. Thank you.

The times are as follows:

FS1 and FS2 – 9.15am to 10.15am

KS1 – Classes 1 and 2 – 10.30am to 12 noon.

KS2 – Classes 3 to 6 – 1.15pm to 2.45pm.

We will monitor the weather during the week and if there is any rain forecast, we may need to postpone/re-arrange the event. We will keep you all posted.



School Menu – Week 3 – W.C: 12th June 2023

WEEK THREE	GREEN EARTH MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MAIN	Cheese & Tomato Pizza & Herby Diced Potatoes	Pork Hot Dog & Baked Potato Wedges	Savoury Mince in Yorkshire Pudding & Mashed Potatoes	BBQ Chicken, Vegetable Burrito & Mixed Rice	Fish Fingers, Chips
VEGETARIAN	Jacket Wedges with Baked Beans or Cheese	Veggie Mince Pasta Bake	Vegetable Sausage, Mashed Potatoes & Gravy	Cheese & Onion Quiche & Diced Potatoes	Macaroni Cheese
VEGETABLES	Mixed Vegetables Salad	Peas, Sweetcorn	Spring Greens Cauliflower	Green Beans Carrots	Baked Beans Garden Peas
SANDWICHES, JACKETS,	Freshly Made Sandwich with Cheddar, Tuna Mayonnaise or Ham Freshly Baked Jacket Potato with Tuna & Mayonnaise, Grated Cheese or Baked Beans				
DESSERT	Chocolate Shortbread Biscuit	Fruity Flapjack with Banana	Oat Crunch Biscuit	Apple Sponge & Custard	Chocolate Cornflake Cake



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SIAMS Inspection Report

Please find attached to this Newsletter a copy of the SIAMS Inspection Report for your information.

Thank you
Mrs Webster
Acting Head of School

SCHOOL TERMS DATES 2023

SUMMER HALF TERM

Holiday starts - Monday 29 May 2023
Back to school - Monday 5 June 2023

INSET DAY – Friday 14th July 2023

SUMMER HOLIDAY

Holiday starts - Monday 24 July 2023

BANK HOLIDAYS

- May Day - Monday 1 May 2023
- King Charles III Coronation – Monday 8th May 2023
- Spring Bank Holiday - Monday 29 May 2023

Dates for your Diary – Summer Term 2

18th June 2023 – 2.00pm – Class 3 Parents Assembly
23rd June 2023 – Sports Day
26th June 2023 – 3.15pm – FS2 September starters Parents Meeting
27th June 2023 – Class 4 School Visit to Magna for the Big String Event
27th and 28th June 2023 – Class 6 transition days at Swinton Academy
28th June 2023 – Class 1 school trip to Cannon Hall Museum
4th July 2023 – 10am - FS2 September starters stay and play
7th July 2023 – Class 4 Family Assembly
12th July 2023 – Class 6 – Parents Assembly
13th July 2023 – Summer Fayre
13th July 2023 – School Reports published
14th July 2023 – INSET DAY – School Closed
19th and 20th July 2023 – Transitions days
20th July 2023 – all day – FS1/FS2 - September starters taster day
21st July 2023 – Last day of the Academic Year – children back to current classes for their last day
School Re-opens on Wednesday 6th September 2023



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Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

Kilnhurst St Thomas CofE Primary	
Address	Meadow View Road, Kilnhurst, S64 5UA
How effective is the school's distinctive Christian vision, established and promoted by leadership at all levels, in enabling pupils and adults to flourish?	
Overall grade	Good
The impact of collective worship	Good

School's vision
<p>Jesus said 'I have come that you may have life in all its fullness' (John 10:10). He calls us to a full life in mind, body, heart and spirit.</p>
Key findings
<ul style="list-style-type: none"> • The vision is rooted in Christian narrative and is embedded and lived daily. However, the vision is not used in school documentation to support decision making. • Dedicated class prayer spaces are well used and the curriculum directs specific times for reflection. The school has yet to develop a common understanding of spirituality to enable deeper discussion and insight. • Pupils embrace and are committed to the school's values. They are respectful, kind and supportive towards each other, but their experience of world cultures is currently underdeveloped. • Pupils enthusiastically choose to be part of collective worship. It is a significant part of the school day, deeply respected and valued by all. • Religious education (RE) nourishes and engages the pupils' interests. Staff ensure that RE is memorable through meticulous planning and interesting lessons.
Areas for development
<ul style="list-style-type: none"> • Establish a common understanding of spirituality so that it enables pupils and adults to engage in insightful and enhancing conversations. • Extend the explicit monitoring and evaluation of the Christian vision to inform future school development. • Expand and widely promote pupils' experiences of a multicultural world. This is so that pupils understand their place within a diverse and interconnected world.



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Inspection findings

The distinctively Christian vision is embedded and lived daily. Leaders ensure that the vision is applied in responding to the community's needs. Consequently, it is the constant driving force and catalyst for the school's actions. Pupils articulate the associated Christian values with confidence, they know that they are each loved and celebrated as a unique child of God. Pupils explain how Christian values help them to reflect upon their interactions, providing a blueprint for their future success. A well-informed and able governing body are regular visitors and actively monitor school progress. They challenge and encourage the school's tireless and effective leadership. However, governors do not explicitly refer to the Christian vision in their documentation to aid the deliberations and monitoring.

Leaders make good use of partnerships with the diocese and with other church schools within the multi-academy trust. These collaborations enhance the curriculum and positively impact upon the quality of provision. In providing nursery education families benefit early from the expertise and nurture available to all. It is the first step in building a partnership between home and school which quickly becomes a distinctive welcoming family. The unconditional regard and desire for every child to succeed starts here. It is an example of how leaders boldly respond to the community's needs. Pupils, many of whom face challenging circumstances, grow in confidence with their secure attachment to school. Older pupils welcome children as they start school. This is just one way that pupils engage thoughtfully with each other. Everyone matters and everyone is compassionate.

The whole school community is resilient in responding to significant challenge. This mutually supportive school holds each family in Christian love and friendship, with dignity and respect, hoping for better futures. The trust between staff and families creates a significant bond. Through sharing their strength in addressing adversity, adults are role models for pupils. Their courageous actions show pupils how to build and maintain relationships, through perseverance during the most difficult experiences. The school is compassionate in ensuring that there is emotional support available for all. This includes access to the school's support dog. Through discreet and effective provision, the school ensures that the space, time and professional guidance can be easily accessed. Family support workers, the early help team and bespoke counselling are all available. This enables sensitive and timely support for those who are in particular need of kindness and practical solutions. There is always someone to listen. Additionally, the targeted nurture provision enables pupils to gain the skills and attributes for successful learning.

Pupils understand how they can be part of a unified response to adversity. For example, raising funds through charities such as Race for Life with specific loved ones in mind. They are learning to make a difference through their actions. Activities such as organising local litter picking show stewardship for their local environment. In partnership with the local church pupils serve warm meals during their lunch times for the benefit of the local community.

Through the combination of the vision and its application within the curriculum, staff persevere in raising pupils' aspirations. Pupils grow within a safe, secure environment. They are confident to ask questions, enabling them to develop enquiring minds.

Staff are highly motivated to be the best that they can be. They are professionally driven to provide inspiring learning experiences for every pupil. Through their dedication they speak of being 'called' to nurture and inspire pupils. Educational visits provide experiences that the pupils may not otherwise access. However, the school is aware that the pupils' multicultural experience is currently limited. By undertaking nationally accredited leadership training staff are well equipped to take on additional responsibility when needed. This ensures that the



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school has a robust response to emerging challenges. Leaders strive to ensure that each pupil lives life in all its fullness. Staff feel valued by leadership, they are empowered and trusted. They note how leaders support their wellbeing and appreciate the measures taken for managing their workload.

The partnership with St Thomas' church is strong. After school clubs are offered in church which further cements the relationship. Clergy offer pastoral support to all and are frequent visitors to school. Attending the local church for festivals enables pupils to meet Christians in the expression of their faith. Clergy carefully explain the meaning of Christian services. For example, the 'experience Eucharist' enables pupils to build their knowledge of liturgy and the traditions of the Anglican church. Through welcoming local Christians from St Thomas' church pupils explore the place of prayer in their lives. Building upon prayers for thanks and forgiveness, pupils explore how they can express their concerns and feelings through prayer. Prayer spaces are placed in every classroom and the school hall. They enable pupils to reflect upon their feelings and develop personal responses. One pupil commented that when they write a prayer 'it goes straight up to God.' The value of prayer in the pupils' lives is clearly evident. A parent noted that their children say the school prayer at home. The curriculum is planned so that it also enables reflective opportunities in every subject. Pupils are encouraged to reflect upon the content of their learning, considering life's big questions and developing social awareness. However, there is a lack of a shared understanding of spirituality. Consequently, this limits how pupils and staff contemplate the wider dimensions of life.

The school is a harmonious and peaceful place for pupils to live, learn and flourish. This tranquillity is a measure of the impact of collective worship. Pupils take leading roles during these special times. They welcome their friends and invite everyone to join in with singing and the pupil written school prayer. Worship is varied and frequently interactive. The school's Christian values are explored, drawing attention to how they can enable all to thrive in mind, body, heart and spirit.

Expertise amongst the staff enables RE lessons to be taught confidently and is enhanced through robust resources such as 'Understanding Christianity', developing pupils' religious literacy. Staff have strong subject knowledge and engage pupils' interests through skilful questioning. Consequently, pupils immerse themselves in RE lessons. Their retention of information is strong and they articulately discuss significant tenets of world faiths. They are able to make independent comparisons between religions. They engage each other in discussions and explain the importance of belief within a range of world religions.

In this deeply welcoming and compassionate school the distinctive Christian vision enhances relationships and enables pupils, staff and governors to have the courage, determination and aspiration live life 'in all its fullness'.



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Date: May 2023



Dear Parent/Carer,

As part of Kilnhurst St Thomas' involvement with the **Modeshift Active Travel** project we have organised a **Playground Cycle Skills Session** for the KS2 on Wednesday 14th June. This is a session for children who can already ride a bike, but want to develop their cycle skills. The children will practise their balancing, braking and general bike handling skills through a series of fun cycling games, designed to help them develop into more skilful & safer cyclists.

It is important that all bikes should be in **good working order**. This means you need to have:

- **good working front and rear brakes.**
- well pumped up tyres – punctures cannot be repaired, as time does not allow for this.
- good working pedals.
- a frame with no cracks on the welded joints.
- well oiled chain.
- secure saddle & handle bars.

Any child, whose bike is not considered to be safe will, I'm afraid, be unable to take part.

Your child must have a correctly fitting helmet to take part in this session.

Please also ensure your child dresses for the weather. Appropriate footwear should be worn (no open toe sandals/flip flops, heels, loose fitting shoes etc).

If you would like your child to be able to participate in the session please fill out the electronic consent form attached.

<https://forms.office.com/e/1FcDpvYCCt>

Many thanks,

Laurie Butler

Modeshift STARS Active Travel Officer, Rotherham

Laurie@pwlprojects.com



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Dear Parent/Carer,

There are spaces available to learn an instrument with Rotherham Music teachers at your child's school. If your child is interested in learning an instrument, please fill in the form below indicating which instrument/s they are interested in. We can offer a free trial lesson by arrangement if your child is unsure.

Lessons will be held weekly with the following termly charges:

- **in groups** (3-6) at an introductory rate of £65 per pupil per term, **limited to two terms**, or
- **paired** lessons at £85
- **individual** lessons at £101 per term for 15 mins, £144 per term 20 mins or £180 per term for 30 minutes

Note that piano and drum kit lessons will only be offered as individual lessons **unless** requested by pupils and approved by the teachers. (Other percussion is available in group or paired options).

Some instruments may not be appropriate below a certain age due to size and development. See guidance at the bottom for age suitability.

All instrument choices may not be offered at your child's school depending on teacher and instrument availability.

Instrument Family	Instruments Available			
Woodwind	Recorder	Flute	Clarinet	Saxophone
Brass	Trumpet	Trombone	French Horn	Tenor Horn Baritone
Strings	Violin	Cello	Viola	Double Bass
Guitar	Guitar		Ukulele	
Piano	Piano			
Percussion	Drum kit	Snare, tuned percussion (glockenspiel)		
Singing	Classical	Pop/Musical Theatre		

Y1 upwards	Y2 upwards	Y3 upwards	Y4 upwards
Violin	Guitar	Trumpet (with top 2 adult teeth)	Saxophone
Recorder	Percussion	Tenor Horn	Clarinet
Ukulele		Viola	Trombone
Piano		Cello	French Horn



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Singing		Flute (with top 2 adult teeth and not too small)	Double Bass
		Clarinet (with top 2 adult teeth and not too small)	

I understand the lesson cost structure and that if a group lesson is not available due to fewer numbers, I may be offered a shared (2 pupil) lesson at the higher cost.

Please note that instrument loan is available subject to availability. It is free up to the end of the first term of learning and £10 a term thereafter.

Student Name			
Age/ Year Group			
School			
Special needs or requirements to access lessons			
Instrument loan required	Yes/no		
Parent Name (Please Print)			
Parent Email Address			
Parent Contact Number			
Instrument 1 st choice			
Instrument 2 nd choice			
Lesson Type	Group:	Pair:	Ind: time:
Parent Signature			
Date			

Please complete and return the form to your school office or music@rotherham.gov.uk

Please see the school office if you would like a copy of this form printing.

Once we have received your form and made sure we can accommodate you request, we can then send you further information to register for lessons on our Epos system.