



Kilnhurst St Thomas' Primary Academy

Sports Premium Impact Report 2024-2025

Intent Statement

At St Thomas, our aim is to provide opportunities for children to grow into independent, confident, resilient, and successful lifelong learners. Through a broad and balanced curriculum, we strive to instil high aspirations in our pupils and empower them to make active, positive contributions to their school, community, and wider society—both now and in the future. We are committed to equipping our children with the knowledge and skills they need to stay safe and healthy, both mentally and physically.

We recognise the vital role that Physical Education plays in promoting long-term healthy lifestyles. At Kilnhurst, we aim to inspire our pupils through fun, engaging, and inclusive PE lessons that are enjoyable and challenging for all.

Our PE curriculum fosters important values and transferable life skills such as fairness and respect, which are deeply rooted in our Christian ethos. We also provide opportunities for pupils to participate in competitive sports, attend after-school clubs, represent the school, and engage with external sporting organisations.

1. Implementation

a) Staffing & CPD

- Employed a sports coach (£9,750) to lead high-quality PE lessons alongside the class teacher and lunchtime clubs, ensuring expert delivery and progression across all year groups.
- Invested £1,150 in CPD for all teaching staff, focusing on enhancing confidence, knowledge, and skills in delivering a broad and balanced PE curriculum. Including training in Sensory circuits for SEND children

- Provided online training and educational platforms (£994) to supplement staff development and resource access. National College subscription. PE scheme of work subscription to support lesson planning, progression, and assessment, ensuring consistency and coverage of key skills and knowledge

b) Competitive Opportunities

- Delivered a broad range of extra-curricular clubs (£1068) including sports popular with SEND, girls and disadvantaged pupils, with over 100 pupils regularly attending (significant growth from previous years).
- Internal sporting competitions held throughout the year – orienteering, archery, football, rounders. Sports day and sports day rehearsal. (£950)
- Supported participation in local and inter-school sports competitions (£1,200), including inclusive events and school sports days (£400). Won the Totty Cup for the first time in the school's history.
- Facilitated active travel initiatives (£450) to encourage physical activity beyond the school day.
- Equipment and resources – resources bought for extracurricular clubs eg archery, boxing. Sensory circuit purchases. New basketball and netball equipment. (£2990)
- Use of educational platforms and resources. PE scheme of work subscription to support lesson planning, progression, and assessment, ensuring consistency and coverage of key skills and knowledge (£199)

External

- Activities organised by School Games organiser network. Participation in the cross country (£ 150)
- Other inter-school sports competitions - Cluster rounders (y4 and y6), athletics, Football (KS2 girls), Rugby, Totty cup semi finalists (£1,050)

c) Resources and Equipment

- Ensured equipment supports inclusive participation, including SEND pupils.
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2. Impact

a) Increased Staff Confidence and Quality of PE Delivery

- All staff now deliver well-structured, engaging, and inclusive PE lessons, supported by the scheme of work and CPD.
- Staff observations demonstrate increased confidence and competence in teaching PE.

- Clear assessment data shows an increase in pupils reaching expected outcomes in PE (target: 85% of pupils meeting expectations by July 2024 – school exceeded as 91% were at EXS).

b) Enhanced Pupil Engagement and Physical Activity Levels

- All pupils access at least 2 hours of PE weekly, exceeding the national curriculum requirement.
- Break and lunchtime activities (e.g., skipping, basketball, football) have increased pupil physical activity levels during the school day.
- Increase of pupils attend extra-curricular sports clubs regularly.
- Improved participation in competitive sports events, with increased representation from all year groups and pupil demographics.

c) Inclusive Opportunities and Targeted Support

- Targeted support to improve girls' participation in PE and extra-curricular sports has resulted in increased female engagement.
- Disadvantaged pupils attend free after-school clubs and participate in community club pathways, supported by parental engagement initiatives (assemblies, leaflets, home support).
- Adaptations and inclusive practises ensure pupils with SEND can participate fully in lessons and activities.

d) Swimming Outcomes

- 83% of current Year 6 pupils can swim competently over 25 metres and safe self-rescue.
 - 77% can perform a range of strokes effectively
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3. Sustainability and Next Steps

Sustainability

- The PE scheme of work ensures long-term consistency, progression, and quality in PE delivery across all year groups.
- Continued CPD embedded into staff development plans to maintain and enhance teaching quality.
- Stronger links established with local primary and secondary schools to sustain and expand competitive and community sport opportunities.
- Investment in quality equipment ensures resources support active play and PE for years to come.

- Peer leadership and pupil ambassador roles to promote physical activity during break/lunchtimes are being developed to foster pupil ownership and sustainability.

Next Steps

- Target a further increase in pupil attainment in PE, aiming for 92% of pupils to achieve expected standards by July 2026.
 - Develop and implement a comprehensive strategy to increase participation and attainment for pupils with complex SEND.
 - Expand opportunities for girls and disadvantaged pupils to access leadership roles in sport and physical activity.
 - Continue to monitor and evaluate the impact of PE and sport premium spending through pupil surveys, participation data, and staff feedback to inform future planning.
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This report demonstrates Kilnhurst St Thomas' commitment to delivering a high-quality, inclusive PE curriculum that supports pupils' physical health, mental wellbeing, and character development in line with OFSTED's framework and national priorities.
