

Reporting PE and sport premium grant expenditure

Submission Id : iFDrmkNtD

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Submission Status : **SUBMITTED**

Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school? **Academy**

Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year? **17720**

Does the school have any unspent funding from its allocation for the current academic year? **No**

If yes, how much? **Not supplied**

Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year? **No**

If yes, how much? **Not supplied**

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? **Continued professional development (CPD)**

On which of the following categories has your school spent its PE and sport premium? **Extra-curricular opportunities**

On which of the following categories has your school spent its PE and sport premium?	Sports competitions
On which of the following categories has your school spent its PE and sport premium?	Active travel
On which of the following categories has your school spent its PE and sport premium?	Equipment and resources
On which of the following categories has your school spent its PE and sport premium?	Coaching staff
On which of the following categories has your school spent its PE and sport premium?	Online training and educational platforms
On which of the following categories has your school spent its PE and sport premium?	School sports days
How much funding has been spent on staff training and continued professional development (CPD)?	10000
How much funding has been spent on extra-curricular opportunities?	750
How much funding has been spent on sports competitions?	1200
How much funding has been spent on active travel?	600
How much funding has been spent on equipment and resources?	4000
How much funding has been spent on coaching staff?	500
How much funding has been spent on online training and educational platforms?	199
How much funding has been spent on	400

school sports days?

Section 4 of 9 - opportunities in sport

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? **No**

Has your school targeted any spending on increasing or improving girls' access to PE lessons? **Yes**

Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities? **Yes**

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils? **Yes**

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils? **After school sport and physical activity clubs - free of charge for all pupils**

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils? **Stronger parental engagement - school assemblies to promote sport and physical activity where parents can attend**

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils? **Stronger parental engagement - leaflets and at home support to help parents to better support their children on achieving 60 active minutes a day**

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils? **Staff training and continued professional development (CPD) specific to tackling inequalities in relation to sport and physical activity**

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils? **Community club engagement or pathways**

pupils?

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

Peer to peer led activity

Other:

Not supplied

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increasing all staff's confidence knowledge and skills in teaching PE and sport

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increasing engagement of all pupils in regular physical activity and sport

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Offer a broader and more equal experience of a range of sports and physical activities to all pupils

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increase participation in competitive sport

Has your school's PE and sport premium spending achieved any of the following?

An improvement in PE attainment

Has your school's PE and sport premium spending achieved any of the following?

An improvement in pupil physical activity levels

Has your school's PE and sport premium spending achieved any of the following?

An improvement in school sport participation

Has your school's PE and sport premium spending achieved any of the following?

An improvement in participation in extra-curricular activities

Has your school's PE and sport premium spending achieved any of the following?

An increase in staff training and continued professional development (CPD)

How has your school's spending improved PE attainment?

Staff are confident in delivering well-structured PE lessons. The assessments of the children's abilities are clear which will support their summative assessment of each child. Data this year shows an increase of children reaching expected in PE.

More children are involved in school competitions and engaged in sports in the community. These achievements are also celebrated in school.

How has your school's spending increased pupil PE and sport activity levels?

Children gained additional opportunities to improve their activity levels. All children access at least 2 hours of PE every week and break and lunchtimes have encouraged further pupil's activity eg skipping, basketball, football lunch coach,

How has your school's spending increased school sport participation?

All children participate in at least 2 hours of PE a week, including children with SEND needs. Lessons are adapted to ensure all can participate. More sporting competitions throughout the year has raised the profile and engagement of PE lessons.

How has your school's spending increased pupil participation in extra-curricular activities?

Daily lunchtime sports club and afterschool sports clubs are well attended. This is a significant improvement from previous years. Previously only around 20 pupils would access a club, this year it has been over 100 pupils.

How has your school's spending increased staff training and continued professional development (CPD)?

Supported by the school sports mentor, the confidence of staff has increased and from lessons observations, all children have been taught well-structured, engaging and active PE lessons. The scheme of work ensures progression for every year group.

Section 6 of 9 - sustainability

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?

The scheme of work purchased ensures consistency, and progression and all staff can follow it with confidence. This year school has made links with the local primary schools and secondary school to promote further sporting opportunities and competitions. Purchasing quality resources will continue to promote how important PE is in our school, this is instilled from EYFS.

Section 7 of 9 - swimming

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres?

72

What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?

62

What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations? **62**

Section 8 of 9 - declarations

1. I confirm that: **the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees**
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2. I confirm that: **the reported spending detailed within this return will be published on our school's website**
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3. I confirm that: **I am authorised to submit this PE and sport premium assurance return on behalf of my school**
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Section 9 of 9 - feedback

- How long did it take you to gather the relevant information to complete this form? **1 to 2 hours**
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- How long did this form take you to complete? **1 to 2 hours**
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- In comparison to the current requirement to produce a written report, how much time did it take to complete this form? **It took about the same amount of time**
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- In comparison to the current requirement to produce a written report, how straightforward did you find completing this form? **It was no more or less straightforward**
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- Can you provide any further information on your experience completing this form; is there anything we could do to improve it? **Having the questions at the start so I could gather all the information before starting to form would be useful. As I kept having to stop and start.**
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