

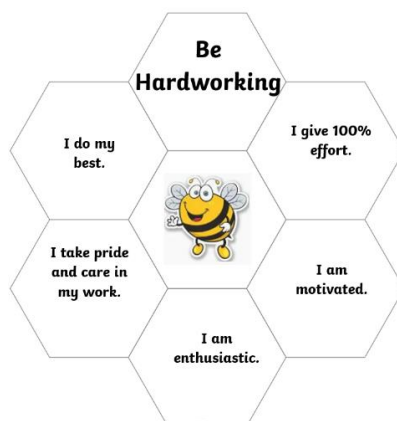


## Kilnhurst St Thomas' C of E Primary Academy Behaviour - Parents Guide

To give children in our care the time, space and opportunity to develop their 'life in all its fullness' (John 10:10) At St Thomas', *our vision is to work together as a Christian community to love and nurture our children within a happy, stimulating, safe and caring school. A place where the Christian values of Compassion, Friendship, Trust, Respect, Perseverance and Community are at our heart of all we do.*

### **School Behaviour Curriculum (Expectations)**

The Behaviour Bees are a whole school approach to creating a culture that promotes excellent behaviour.



These are taught explicitly to the children through collective worship, class worship, through PSHE and within the curriculum.

Where appropriate and reasonable, adjustments may be made to routines within the curriculum to ensure all pupils can meet behavioural expectations in the curriculum.

### **Roles and responsibilities**

Maintaining/modelling and teaching good behaviour is the responsibility of all staff, local school board and parents. We expect our staff and parents to be a good role model for our children as we develop their attitudes for all aspects of life.

#### **Parents support behaviour regulation by:**

- Get to know the school's policy and reinforce it at home where appropriate
- Support their child in adhering to the school's behaviour regulation policy
- Inform the school of any changes in circumstances that may affect their child.
- Discuss any concerns with the class teacher promptly
- Take part in any pastoral work to support children's behaviour regulation, eg attending reviews of specific behaviour interventions
- Take part in the life of the school and its culture

#### **Pupils will be made aware of the following during their induction into the behaviour culture:**

- The expected standard of behaviour they should be displaying at school
- That they have a duty to follow the behaviour policy
- The school's key rules and routines
- The pastoral support that is available to them to help them in the regulation of their behaviour

### **Responding to good behaviour**

When a pupil's behaviour meets or goes above and beyond the expected behaviour standard, staff will recognise it with positive recognition and reward. This provides an opportunity for all staff to reinforce the school's culture and ethos.

Positive reinforcements and rewards will be applied clearly and fairly to reinforce the routines, expectations and norms of the school's behaviour culture.

### **Responding to misbehaviour**

When a pupil's behaviour falls below the standard that can reasonably be expected of them, staff will respond in order to restore a calm and safe learning environment, and to prevent recurrence of misbehaviour.

### **Progression of Consequence (School uses a 3-step procedure)**

1. Quiet reminder to make the right choice
2. Warning with thinking time
3. Consequence

An essential part of our behaviour management lies in the fact that each child knows that consequences will be imposed for unacceptable behaviour.

We understand that some children need a bespoke positive behaviour plan/ risk assessment, which may include appropriate rewards to reinforce behaviour. These are completed in collaboration with the parents and child so that there is a shared understanding.

### **Behaviour Chambers**

We use a behaviour ladder in every class.



- Green Chamber – Worker Bee. Every child starts in this chamber. Children who follow our hive rules will stay in this chamber.
- Gold Chamber – Royal Bee. Children are expected to follow the behaviour bees but a child may have consistently shown going over and above for the full day, these children can be promoted to gold.
- The Line between – children who have made a poor choice not following the Hive Rules will be placed on the line as a “Think about it”
- Red Chamber – children who continue to make a poor choice will move to the red chamber and will have a consequence.

Children are able to move up a chamber as soon as they make the right behaviour choice

### **Playground Behaviour Procedures**

The same approach to responding to good and misbehaviour applies on the playground too.

### **Mobile Phones**

Children are not allowed mobile phones on site. However, we are aware that some children in KS2 children walk home alone and therefore they can bring their phones into school but must switch them off and hand them to the class teacher when they arrive at school.

School does not accept any liability for any mobile phone that may be lost or damaged whilst on the school premises.

**For the full policy, please refer to the Behaviour Policy and Statement of Behaviour Principles on the school website.**